

Civil Service Virtual Teaming: Facing Challenges Together

Teaming means coming together as a team and working towards a common goal; building capability and trust; and improving performance. It's about exploring all the different aspectsof what it feels like to be in a team as well as considering the importance of the different relationships within the team.

Civil Service Teaming has been designed to empower teams to take greater responsibility for their own resilience, their performance and their ability to cope with challenges.

Description

Available to all civil servants below SCS level, regardless of role, grade or profession, this topic's learning activities follow a positive psychology model, focusing on people's strengths, what they enjoy, what energises them and what they're good at.

Part of a three-module virtual learning series, this final module focuses on working positively together on a current challenge to build resilience, hope, efficacy and optimism. Module one is <u>Civil Service virtual teaming: Virtual strengths of discovery</u> and module two is <u>Civil Service virtual teaming</u>. The session acts as a check-in with the team about updates since their last connection point and uncovers a specific challenge that would be valuable to work on together.

This Virtual Learning Experience (VLE) can be run as an individual session. However, we recommend learners book into all three Teaming VLEs in sequence where possible, in order to enhance their learning experience and understanding of teaming.

What does it involve?

Working through a series of questions, team members will have the opportunity to contribute to the plan for how to address a current challenge, prioritising the most important steps. Armed with a better understanding of their colleagues' strengths and motivations, this is an exercise in thinking positively and creatively. Sessions can be booked for a number of different cohort sizes.

What's the outcome?

After completing this topic, team members will have experienced the positive energy that can be generated and directed towards over coming a common challenge. They will have developed a better understanding of what that challenge is and identified the key priorities connected to it. Crucially, they will have contributed to creating a plan for addressing this challenge, recognising the individual commitments this requires.

Learning activities



Delivery method:



Estimated learning time:

90 minutes

How to book

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